

QUALITY ASSURANCE POLICY OF NISHTAR MEDICAL UNIVERSITY MULTAN

Policy Statement

The University is committed to ensuring excellence in medical education, research, clinical training, and healthcare services in alignment with its vision of healthy mankind enlightened by the most accomplished health professionals and its mission to develop a patient-oriented medical university that produces ethical, knowledgeable, skilled, and research-oriented health professionals. Quality assurance is regarded as a core institutional responsibility and an essential driver for maintaining academic standards, improving educational outcomes, and strengthening public confidence in medical education and healthcare delivery.

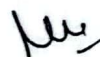
Purpose and Scope

The purpose of this Quality Assurance Policy is to establish a structured and systematic framework for monitoring, evaluating, and continuously improving the quality of academic, clinical, research, and administrative activities of the University. The policy aims to foster a culture of accountability, transparency, and continuous quality improvement (CQI), while ensuring compliance with national regulatory and accreditation requirements.

This policy applies to all constituent colleges, departments, academic programs, clinical training sites, research activities, and administrative and support units of the University. It encompasses undergraduate and postgraduate education, teaching and learning processes, assessment and examination systems, faculty recruitment and development, research and ethical practices, student support services, clinical services, and community engagement activities. Quality assurance is recognized as a shared responsibility of leadership, faculty, students, administrative staff, and external stakeholders.

Principles of Quality Assurance

The University's quality assurance system is guided by the principles of student-centered and patient-oriented education, ethical medical practice and professional integrity, transparency



and accountability in academic and administrative processes, fairness and equity in assessment, evidence-based decision making, stakeholder engagement, and a sustained commitment to continuous quality improvement. These principles underpin all quality-related policies, procedures, and institutional decisions.

Quality Assurance Framework

The University maintains an Internal Quality Assurance System coordinated through the Quality Enhancement Cell / Internal Quality Assurance Entity (QEC/IQAE). This system provides institutional oversight of quality-related activities and ensures alignment with national standards and guidelines. Quality assurance processes are embedded within institutional planning and focus on outcome-based education, effective clinical training, responsible research practices, and service excellence. Regular monitoring, internal evaluation, and preparedness for external review form integral components of this framework.

Governance and Responsibilities

The Vice Chancellor and statutory bodies provide strategic leadership and oversight to ensure sustained institutional commitment to quality assurance. The QEC/IQAE coordinates quality assurance activities, facilitates self-assessment and internal reviews, compiles institutional quality reports, and supports departments in implementing improvement initiatives. Deans and Heads of Departments are responsible for implementing quality assurance practices at faculty and departmental levels. Faculty members ensure quality in teaching, assessment, research, and clinical supervision. Students actively contribute through structured feedback mechanisms, while external stakeholders, including alumni, employers, and external examiners, provide independent input to support quality enhancement.

Quality Assurance Processes

The University employs multiple mechanisms to ensure and enhance quality, including student feedback on teaching and learning, peer review of academic activities, periodic curriculum review and alignment with learning outcomes, moderation of assessments and examinations, external examiner and accreditation feedback, faculty development programs, research monitoring and ethical review, and institutional self-evaluation and external review exercises. Information generated through these processes is systematically documented, analyzed, and used to guide evidence-based decision making.

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Continuous Quality Improvement

The University is committed to embedding a culture of Continuous Quality Improvement across all levels. Feedback and evaluation findings are translated into corrective and preventive actions through documented action plans. Progress is regularly monitored, outcomes are reviewed for effectiveness, and improvements are sustained by closing the feedback loop. Documentation of actions and outcomes is maintained to demonstrate accountability, institutional learning, and sustained quality enhancement.

Review and Effectiveness

This Quality Assurance Policy shall be reviewed periodically, at least once every three to five years, or earlier if required by regulatory changes or institutional needs. Proposed amendments shall be reviewed through appropriate consultative processes and approved by the relevant statutory bodies. The policy shall come into effect upon approval by the competent authority and shall remain applicable until revised or replaced.

Melmay Khakwani